



# Fall 2020 E-Learning Survey Student & Family Results

November 2020



# Survey Respondents by Current Grade

	<b>OSR 2020-21 N = 3729 (grades 9-12)</b>	<b>Students N = 1583</b>	<b>Parents/Guardians N = 1236</b>
Grade 9 (freshman)	905 (24.3%)	507 (32.0%)	406 (32.9%)
Grade 10 (sophomore)	927 (24.9%)	333 (21.0%)	373 (30.2%)
Grade 11 (junior)	891 (23.9%)	375 (23.7%)	328 (26.5%)
Grade 12 (senior)	900 (24.1%)	365 (23.1%)	298 (24.1%)
No response		4 (0.3%)	2 (0.2%)



# Survey Respondents by Race/Ethnicity

	<b>OSR 2020-21 N = 3729 (grades 9-12)</b>	<b>Students N = 1583</b>	<b>Parents/Guardians N = 1236</b>
American Indian or Alaska Native	7 (0.3%)	6 (0.4%)	4 (0.3%)
Asian / Pacific Islander	158 (5.6%)	85 (5.4%)	41 (3.3%)
Black or African American	706 (25.2%)	298 (18.8%)	208 (16.8%)
Latinx	548 (19.6)	185 (11.7%)	63 (5.1%)
Two or More Races	102 (3.6%)	134 (8.5%)	108 (8.7%)
White	1279 (45.7%)	796 (50.3%)	751 (60.8%)
Multiple ethnicity / Other		77 (4.9%)	55 (4.5%)
<i>Response rate</i>		42.5%	33.2%



# Survey Respondents by IEP/504 Plan

	<b>Total Program Enrollment</b>	<b>Parents/Guardians N = 1236</b>
IEP*	440 (11.8%)	137 (11.1%)
504 Plan**	403 (10.9%)	217 (17.6%)
None of the above		854 (69.1 %)
Prefer not to answer		26 (2.1%)
No response		2 (0.2%)

*\*IEP total program numbers are from the 2020-21 school year*

*\*\*504 Plan total program numbers are from the 2019-20 school year*

# Remote Learning

Student and Parent/Guardian Polls



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# Overall Satisfaction

Given that we are currently in a pandemic, overall how satisfied are you with remote learning so far this fall?

	<b>Students N = 1563</b>	<b>Parents/Guardians N = 1224</b>
Average %	60%	71%



# Average Amount of Time Spent on Live Instruction (Students)

Think about your typical 70 minutes class, on average how much time do you spend on live instruction?

	<b>Students N = 1583</b>
Less than half the period	66 (4.2%)
About half the period	242 (15.3%)
More than half the period	583 (36.8%)
The entire 70 minute period	382 (24.1%)
None	5 (0.3%)
Don't know/Not sure	73 (4.6%)
No response	232 (14.7%)



# Time Spent on Homework/Unfinished Assignments

On average, how much time do you/your student spend on homework, unfinished assignments, or other projects each week outside of class time?

	<b>Students N = 1583</b>	<b>Parents/Guardians N = 1236</b>
None/Less than 1 hour	70 (4.4%)	91 (7.4%)
1-3 hours	491 (31.0%)	368 (29.8%)
3-5 hours	436 (27.5%)	340 (27.5%)
More than 5 hours	308 (19.5%)	303 (24.5%)
Don't know/Not sure	46 (2.9%)	67 (5.4%)
No response	232 (14.7%)	67 (5.4%)



# How Asynchronous Time on Monday's is Used

What do you/your student use the asynchronous time on Monday's for?

	<b>Students N = 1583</b>	<b>Parents/Guardians N = 1236</b>
Complete Monday's assigned work	1238 (78.2%)	899 (72.7%)
Complete other homework or work on projects not assigned on Monday's	1082 (68.4%)	883 (71.4%)
Participate in counseling lessons	30 (1.9%)	55 (4.5%)
Receive ETHS social work individual/group therapy	30 (1.9%)	38 (3.1%)
Receive support with executive functioning	20 (1.3%)	25 (2.0%)
Check in with a counselor/social worker/psychologist	45 (2.8%)	62 (5.0%)



# How Asynchronous Time on Monday's is Used cont'd

	<b>Students N = 1583</b>	<b>Parents/Guardians N = 1236</b>
Post-secondary planning	214 (13.5%)	158 (12.8%)
Participate in extracurricular activities	494 (31.2%)	283 (22.9%)
Go to work	134 (8.5%)	64 (5.2%)
Help with family responsibilities	636 (40.2%)	299 (24.2%)
Connecting with friends and family	783 (49.5%)	521 (42.2%)
Don't know/Not sure		91 (7.4%)
Other	85 (5.4%)	129 (10.4%)
No response	231 (14.6%)	64 (5.2%)



# How Students Feel about Work Assigned during Asynchronous Time

Thinking about the work you are assigned to do during asynchronous time, rate your level of agreement with the following:

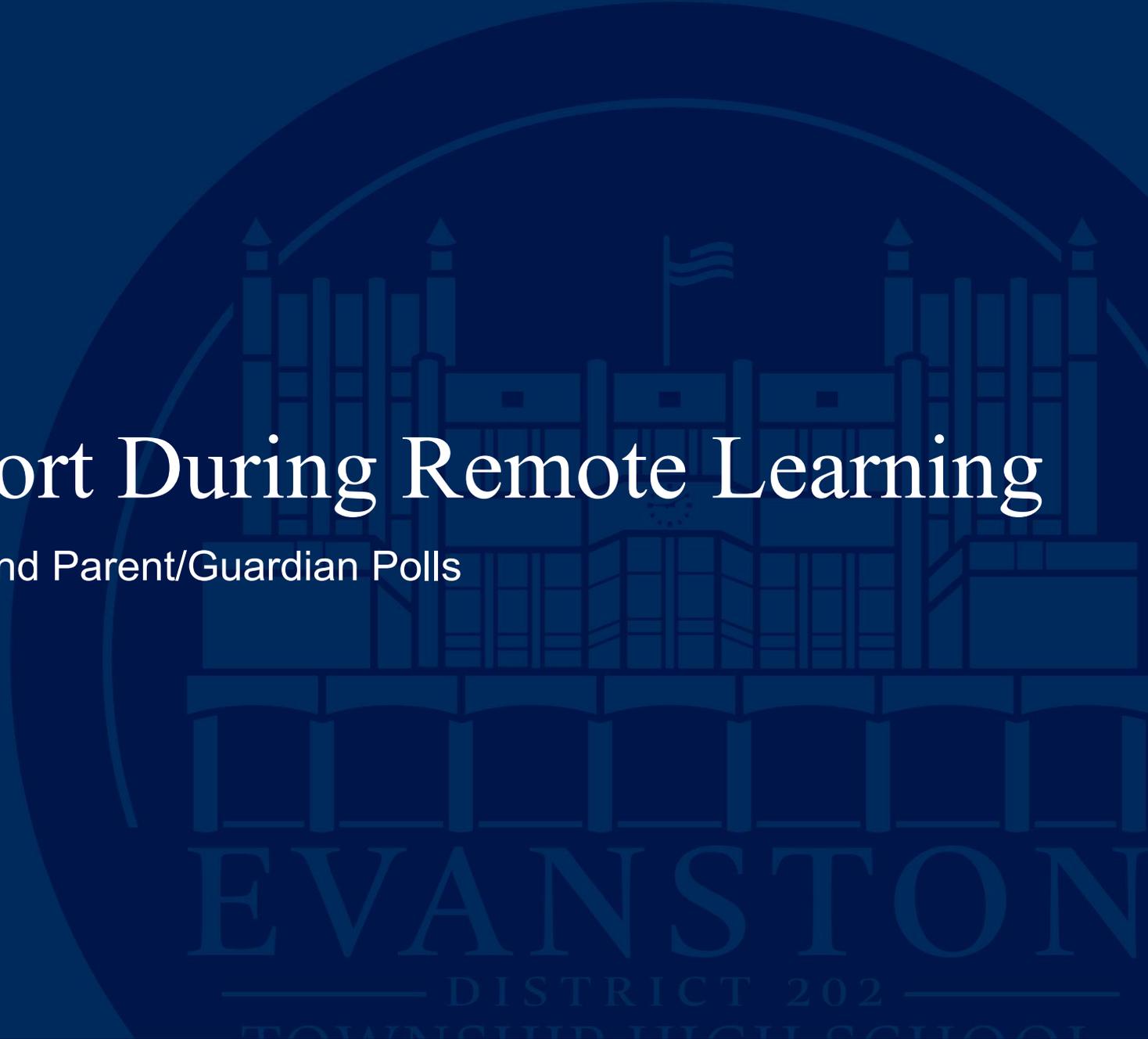
	<b>Strongly Agree/Agree</b>	<b>Neither Agree or Disagree</b>	<b>Strongly Disagree/Disagree</b>	<b>No Response</b>
The work contributes to my understanding of the concepts	870 (55.0%)	305 (19.3%)	173 (10.9%)	235 (14.8%)
The work is relevant to our class discussions	1051 (66.4%)	215 (13.6%)	80 (5.1%)	237 (15.0%)
The assignments are clearly explained	740 (46.7%)	383 (24.2%)	215 (13.6%)	245 (15.5%)
Adequate time is given to complete the work	754 (47.6%)	360 (22.7%)	232 (14.7%)	237 (15.0%)



# Frequency that Camera is On (Students)

How long do you typically have your camera on during class?

	<b>Students N = 1583</b>
A few minutes/Not at all	458 (28.9%)
Less than half of the class period	238 (15.0%)
About half of the class period	368 (23.3%)
The entire class period	283 (17.9%)
No response	236 (14.9%)



# Support During Remote Learning

Student and Parent/Guardian Polls



# Importance of Feedback from Teachers (Students)

How important is the feedback you get from teachers on the following:

	<b>Class Participation</b>	<b>Assignments</b>	<b>Work Submitted</b>	<b>Overall Progress</b>
Very important	444 (28.1%)	1033 (65.3%)	948 (59.9%)	949 (60.0%)
Somewhat important	762 (48.1%)	285 (18.0%)	365 (23.1%)	358 (22.6%)
Not at all important	134 (8.5%)	24 (1.5%)	28 (1.8%)	33 (2.1%)
No Response/NA	243 (15.4%)	241 (15.2%)	242 (15.3%)	243 (15.4%)



# How Parents/Guardians Support Students during Remote Learning

What are some of the ways you support your student during remote learning?

	<b>Parents/Guardians N = 1236</b>
Discuss how their studies are going	1101 (89.1%)
Discuss how my student is feeling	992 (80.3%)
Encourage my student	1069 (86.5%)
Help my student plan and organize	624 (50.5%)
Help my student understand specific assignments	403 (32.6%)
Help my student find information or share my own knowledge	525 (42.5%)
Help my student complete specific assignments	251 (20.3%)
Other	115 (9.3%)
No response	64 (5.2%)



# Areas Where Students Need the Most Help

In what area does your student/you need the most help at this time?

	<b>Students N = 1583</b>	<b>Parents/Guardians N = 1236</b>
Executive functioning skills (i.e. time management, organization, planning/prioritization, task initiation)	613 (38.7%)	519 (42.0%)
Motivation	927 (58.6%)	635 (51.4%)
Self care/Well-being	499 (31.5%)	421 (34.1%)
Academics/Course content/Tutoring	270 (17.1%)	368 (29.8%)
Exercise/Physical activity	315 (19.9%)	532 (43.0%)
Understanding or complying with the safety recommendations during COVID-19	40 (2.5%)	44 (3.6%)
No response	286 (18.1%)	106 (8.6%)

# Self Care/Well-being

Student and Parent/Guardian Polls



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# Accessing Self Care/Well-being Resources (Students)

Have you accessed the following self care/well-being resources available to students?

	<b>On My Own</b>	<b>With Teachers/ As Part of Class</b>	<b>Not at All</b>	<b>No Response</b>
ETHS website - Navigating the Emotional Landscape of COVID-19	173 (10.9%)	199 (12.6%)	982 (62.0%)	229 (14.5%)
Acknowledge, Care, Tell	152 (9.5%)	211 (13.3%)	973 (61.5%)	247 (15.6%)
Meditation and mindfulness videos or apps	242 (15.3%)	395 (25.0%)	735 (46.4%)	211 (13.3%)
ETHS Virtual Calming Room	115 (7.3%)	182 (11.5%)	1033 (65.3%)	253 (16.0%)
Rebel Human mindfulness resources	89 (5.6%)	158 (10.0%)	1078 (68.1%)	258 (16.3%)
Executive Functioning at ETHS	85 (5.4%)	250 (15.8%)	992 (62.7%)	256 (16.2%)



# Accessing Self Care/Well-being Resources cont'd (Students)

Have you accessed the following self care/well-being resources available to students?

	<b>On My Own</b>	<b>With Teachers/ As Part of Class</b>	<b>Not at All</b>	<b>No Response</b>
Academic Study Center	127 (8.0%)	197 (12.4%)	998 (63.0%)	261 (16.5%)
Counselor or social worker	204 (12.9%)	243 (15.4%)	890 (56.2%)	246 (15.5%)
Live Learning Guidelines for Families	70 (4.4%)	92 (5.8%)	1155 (73.0%)	266 (16.8%)
Ideas from the Self-Care Guide for Students	82 (5.2%)	128 (8.1%)	1116 (70.5%)	257 (16.2%)
Family Talk Series on District Events Calendar	62 (3.9%)	74 (4.7%)	1179 (74.5%)	268 (16.9%)
ETHS Health Center	98 (6.2%)	89 (5.6%)	1126 (71.1%)	270 (17.1%)



# Accessing Self Care/Well-being Resources (Parents/Guardians)

Have you accessed the following self care/well-being resources available to students and their families?

	<b>More Than Once Per Week</b>	<b>Once Per Week</b>	<b>Once Per Month</b>	<b>Rarely/Not At All</b>	<b>No Response</b>
ETHS website - Navigating the Emotional Landscape of COVID-19	7 (0.6%)	23 (1.9%)	123 (10.0%)	975 (78.9%)	108 (8.7%)
Acknowledge, Care, Tell	13 (1.1%)	15 (1.2%)	49 (4.0%)	1035 (83.7%)	124 (10.0%)
Meditation and mindfulness videos or apps	29 (2.4%)	26 (2.1%)	68 (5.5%)	992 (80.3%)	121 (9.8%)
ETHS Virtual Calming Room	3 (0.2%)	4 (0.3%)	22 (1.8%)	1091 (88.3%)	116 (9.4%)
Executive Functioning at ETHS	10 (0.8%)	13 (1.1%)	71 (5.7%)	1021 (82.6)	121 (9.8%)



# Accessing Self Care/Well-being Resources cont'd (Parents/Guardians)

Have you accessed the following self care/well-being resources available to students and their families?

	<b>More Than Once Per Week</b>	<b>Once Per Week</b>	<b>Once Per Month</b>	<b>Rarely/Not At All</b>	<b>No Response</b>
Academic Study Center	17 (1.4%)	47 (3.8%)	132 (10.7%)	922 (74.6%)	118 (9.6%)
Counselor, social worker or psychologist	13 (1.1%)	64 (5.2%)	219 (17.7%)	824 (66.7%)	116 (9.4%)
Live Learning Guidelines for Families	3 (0.2%)	11 (0.9%)	55 (4.5%)	1042 (84.3%)	125 (10.1%)
Family Talk Series on District Events Calendar	8 (0.7%)	26 (2.1%)	209 (16.9%)	870 (70.4%)	123 (10.0%)
ETHS Health Center	4 (0.3%)	6 (0.5%)	43 (3.5%)	1061 (85.8%)	122 (9.9%)



# Amount of Emails from ETHS

The amount of emails I receive from ETHS about e-learning updates is:

	<b>Students N = 1583</b>	<b>Parents/Guardians N = 1236</b>
Too few	146 (9.2%)	170 (13.8%)
Too many	441 (27.9%)	99 (8.0%)
Just enough	741 (46.8%)	866 (70.1%)
No response	255 (16.1%)	101 (8.2%)



# Textbooks or Library Books To Be Returned (Students)

If you have any textbooks or library books to return to ETHS, why have you not returned them?

	<b>Students N = 1583</b>
I don't know how to return them	117 (7.4%)
I don't have transportation	27 (1.7%)
I lost them	42 (2.7%)
I do not have any textbooks or library books to return	1021 (64.5%)
Other	85 (5.4%)
No response	291 (18.4%)

Questions?

